



## In Ofter Words A MONTHLY NEWSLETTE



#### **WE ARE ENROLLING!**

I am so excited to announce that we have started scheduling evaluations and treatment for <u>AUGUST</u>! You can email us at info@talktimeboston.com or sign up on the form online at www.talktimeboston.com/services to get started.

What should you expect when you're getting started at Talk Time?

- I. We will check to see if you have a <u>current evaluation</u> or if you need an evaluation to get started. This is a very important step since understanding your child's strengths and challenges helps us design an individualized treatment plan.
- 2. We will send you intake forms to get to know your child!
- 3. After we have evaluation results, we will discuss <u>scheduling and protocols</u>. Some kids do best with a once a week model while others may need something different. Your clinician will work on figuring out the best plan for your child.
- 4. Then you will have your <u>first session</u> where we will work on building rapport with your child and thinking about some objectives to work on for the first 3 months of therapy (we call this a "treatment period")

Are you ready to get started? We can't wait to meet you!

Messandra Spanding
Executive Director of Talk Time Boston

## Monthly Highlights

New Blog Post:

No Wrong Way to Play 6/17/2022

Let's Discuss:

Precursors for Verbal Language Instagram Post 6/11/2022

Play

Instagram Post 6/18/2022

Book of the Month:

Where The Wild Things Ard Maurice Sendak

WHERE THE WILD THINGS ARE





We have tons of FREE information for parents and caregivers on our Instagram account:

### @TALKTIMEBOSTON



If you enjoy our posts and reels, please like, comment, share, and save our posts to help us grow!



#### THE NARRATOR

#### What does narration look like?

- Listing Steps
- Describing Actions
- Talking to Yourself
- Saying Thoughts Out Loud

It might feel awkward, especially if you are a generally quiet person, but give it a try for a few minutes at a time!



#### **MEALTIME**

Describe

WHAT ARE YOU DOING?
WHAT COLOR IS THE FOOD?
ARE YOU FEELING HUNGRY?

## 2 DRIVING



WHERE ARE YOU GOING?
WILL IT TAKE LONG TO GET THERE?
WHO WILL BE THERE?
WHAT DO YOU SEE?





STEPS TO COMPLETE
WHAT YOU HAVE TO DO NEXT

## ON A WALK



WHAT PLANTS DO YOU SEE?
WHAT ANIMALS DO YOU SEE?
IS IT HOT OR COLD?

# Preconsors TO VERBAL LANGUAGE

Precursors to verbal language are <u>"signs of readiness"</u>. Seeing these skills are a good indication that your child is ready to use verbal language

- 1. Using Gestures -- especially pointing
- 2. Babbling -- syllable repetitions
- 3. Joint Attention --sharing focus on something with someone else
- 4. Imitation -- facial expressions, sounds, and words
- 5. Receptive Language -- understanding language
- 6. Sound Repertoire -- early consonants and vowels
- 7. Intention -- the desire to communicate

Check out the instagram post for more details and examples! And check out our blog post for more information on gestures.

#### WHEN TO SEE AN SLP

If your child is 10-12 months old and you are not seeing some of these precursors (especially gestures, babbling, and receptive language skills), reach out to a speech therapist for an evaluation.

It can never hurt to get help early on these important communication skills!

#### **MEET NICOLE!**

But wait, there's more! I am so excited to announce that Nicole Overy, M.S. CCC-SLP, will be joining Talk Time starting August 1st. She is a phenomenal clinician who is passionate about neurodiversity-affirming child-led therapy and is PROMPT-trained.



Where do otters keep their money?